



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [17 Credit Hours]

UCO 1200 First Year Seminar	3			
Quantitative Literacy	4			
Science Inquiry	4			
Aesthetic Perspective	3			
ENG 1000 Expository Writing	3	C		

Semester Two: [17 Credit Hours]

ENG 2030 World Literature (LS) (Local to Global Perspective: Origins and Migrations)	3			
Science Inquiry	4			
Aesthetic Perspective	3			
Historical and Social Perspective	3			
ENG 2350 Studies in American Literature (LS) Historical and Social Perspective: This American Life	3			
Wellness Literacy	1			

Semester Three : [17 Credit Hours]

ENG 2001 Introduction to Writing Across the Curriculum	3			
CI 2300 Teaching and Learning in the Digital Age	2	C		
PSY 3010 Psychology Applied to Teaching	3	C		
FDN 2400 Critical Perspectives on Teaching and Learning	2	C		
Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry)	4			
ENG 3300 Applied Grammar	3			



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Semester Four: [17 Credit Hours]

Aesthetics OR Historical to Social OR Local to Global Perspective (HS)	3			
Local to Global Perspective	3			
Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry)	4			
ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy	3			
Wellness Literacy	1			
Elective	3			

Semester Five: [17 Credit Hours]

CI 3400 Policies and Practices in Educational Assessment	2	C		
SPE 3300 Creating Inclusive Learning Communities	3	C		
Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry)	4			
ENG 4560 Adolescent Literature	3			
Elective	3			
Elective	2			

Semester Six: [15 Credit Hours] BLOCK I (SPRING)

CI 3900 Middle Grades Internship (WID)	3	S		
CI 3910 Middle Level Education	3	C		
CI 3920 Teaching Young Adolescents	3	C		
GS 3300 Educational Applications of Science Concepts	3			
RE 3070 Media for Young People	3			



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Semester Seven: [15 Credit Hours] BLOCK II (FALL)

CI 4490 Middle Grades Curriculum, Instruction, and Assessment	4	C		
RE 4630 Reading in the Content Area	2	C		
CI/RE 4300 Literacy, Language, and Culture in the Middle Grades	3	C		
GS 4403 Teaching Science in Middle and High Schools	3	C		
RE 3150 Language Arts in the Middle Grades	3	C		

Semester Eight: [13 Credit Hours]

CI 4900 Student Teaching (CAP)	12	S		
CI 4450 Seminar in Middle Grades: Portfolio/ Exhibition	1	S		

General Requirements Summary

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
128	44	ENG 1000 and ENG 2001	2.0	2.5

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	



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Science Inquiry	8			

Additional Notes:

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the [University Bulletin](#) for course prerequisites
- Meet **PRAXIS I** requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year.