

470D,E College of Education Curriculum and Instruction 2018-2019

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

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Course Subject and Title	Credit	Min.	Major GPA	Important Notes	
	Hours	Grade	GPA		

		Semes	ster One:	[17 Credit Hours]	
UCO 1200 First Year Seminar	3				
RC 1000 Expository Writing	3	С	✓	•	
GHY 1020 Geographic Diversity & Globalization (SS)	eographic Diversity & Liberal Studies Experience #1, meets SS concentration		Liberal Studies Experience #1, meets SS concentration requirement		
Quantitative Literacy	4				
Science Inquiry	4	С	✓	#1 in 8 semester hour sequence, meets SCI concentration requirement	
		Semes	ster Two:	[17 Credit Hours]	
HIS 1200 American History (HS)	3	С	✓	Liberal Studies Experience #2, meets SS concentration requirement	
Science Inquiry	4	С	✓	#2 in 8 semester hour sequence, meets SCI concentration requirement	
Liberal Studies Experience #3	3			(FA if not met elsewhere)	
Integrative Learning Experience #1	3			Choose from: Empire to Globalization, How we Know the Past, Las Americas, Revolution: Social & Political, or War and Peace	
Elective	3			(LS if not met elsewhere)	
Wellness Literacy	1				
		Semest	er Three	: [17 Credit Hours]	
CI 2300 Teaching and Learning in th Age	2	С	✓		
FDN 2400 Critical Perspectives on Learning and Teaching	2	С	✓		
PSY 3010 Psychology Applied to Teaching	3	С	✓		
RC 2001 Introduction to Writing Across the Curriculum	3				
Integrative Learning Experience #2	3			Must be from theme chosen	
Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry)	4	С	✓	Meets SCI concentration requirement	



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		Semes	ster Four:	[16 Credit Hours]
PS 1100 American National Government and Politics	3	С	✓	Liberal Studies Experience #4, meets SS concentration requirement
Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry)	4	С	✓	Meets SCI concentration requirement
HIS 3728 History of North Carolina	3	С	✓	Meets SS concentration requirement
Integrative Learning Experience #3	3			Must be from theme chosen
SS Concentration Course	3	С	✓	Meets SS concentration requirement
		Seme	ster Five:	[17 Credit Hours]
CI 3400 Policies and Practices in Educational Assessment	2	С	✓	
SPE 3300 Creating Inclusive Learning Communities	3	С	✓	
Science BIO/CHE/GLY/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry)	4	С	✓	Meets SCI concentration requirement
African or Asian or Latin American History (2 of 3 required)	3	С	✓	Meets SS concentration requirement
Elective	3			(FA, if not met with Integrative Learning Experience #3)
Elective	2			
	Sem	ester Six:	[16 Credit	Hours] BLOCK I (SPRING)
CI 3900 Middle Grades Internship (WID)	3	S		
CI 3910 Middle Level Education	3	С	✓	
CI 3920 Teaching Young Adolescents	3	С	✓	
GS 3300 Educational Applications of Science Concepts	3	С	✓	
African or Asian or Latin American History (2 of 3 required)	3	С	✓	Meets SS concentration requirement
Wellness Literacy	1			



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	Seme	ester Seve	n: [15 Cre	dit Hours] BLOCK II (FALL)	
CI 4490 Middle Grades					
Curriculum, Instruction, and	4	С	✓		
Assessment					
CI 4300 Content Area Literacy,			,		
Language, and Culture in Middle	3	С	✓		
Grades Education					
CI 4480 middle Grades Classroom	2	С	✓		
management			,		
CI 3060 Social Studies in the	3	С	√	Meets SS concentration requirement	
Middle Grades	3	C	,	Weets 33 concentration requirement	
GS 4403 Teaching Science in	3	С	✓	Mosts CCI concentration requirement	
Middle and High Schools	3	C	•	Meets SCI concentration requirement	
Semester Eight: [13 Credit Hours]					
		CI 49	00 Studen	t Teaching (CAP)	12
CI 4450 Seminar in Middle Grades:	1	S			
Portfolio/ Exhibition	1	3			

General Requirements Summary						
Minimum Total Gen Ed.	Gen Ed.	Writing	Minimum			
Hours	Hours	witting	Major GPA	Overall GPA		
128	44	RC 1000 and RC 2001	2.0	2.7		

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Integrative Learning Experience	9	Must choose a minimum of two disciplines		
Liberal Studies Experience	12	Must choose a minimum of three disciplines		
Science Inquiry	8			



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Credit Min. Hours Grade GPA

Important Notes

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Contact: Laurie A. Ramirez – 262-8008 ramirezla@appstate.edu

Additional Notes:

- Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the <u>University Bulletin</u> for course prerequisites.
- Meet PRAXIS I requirement during FRESHMAN YEAR. See First Year Course Guide at http://advising.appstate.edu
- Apply to teacher education during sophomore year
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.