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Shaded areas of plan require special attention.

| Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Important Notes |
|--------------------------|--------------|------------|-----------|-----------------|
|--------------------------|--------------|------------|-----------|-----------------|

|  |  |  |  |  |
|--|--|--|--|--|
| <b>Semester One: [17 Credit Hours]</b> |  |  |  |  |
|--|--|--|--|--|

|                               |   |   |   |   |
|-------------------------------|---|---|---|---|
| UCO 1200 First Year Seminar   | 3 |   |   |   |
| Quantitative Literacy         | 4 |   |   |   |
| Science Inquiry               | 4 | C | ✓ | #1 of 8 semester hour science sequence, meets SCI concentration requirement |
| Liberal Studies Experience #1 | 3 |   |   |   |
| RC 1000 Expository Writing    | 3 | C | ✓ |   |

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|--|--|--|--|--|
| <b>Semester Two: [17 Credit Hours]</b> |  |  |  |  |
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|  |   |   |   |   |
|--|---|---|---|---|
| ENG 2030 World Literature to 1650 <b>OR</b><br>ENG 2040 World Literature since 1650 (LS) | 3 | C | ✓ | Integrative Learning Experience #1, From Empire to Globalization, meets ELA concentration requirement |
| Science Inquiry  | 4 | C | ✓ | #2 of 8 semester hour science sequence, meets SCI concentration requirement                           |
| Liberal Studies #2 (HS)  | 3 |   |   |   |
| Integrative Learning Experience #2   | 3 |   |   | From Empire to Globalization  |
| ENG 2350 Studies in American Literature  | 3 | C | ✓ | Liberal Studies Experience #3, meets ELA concentration requirement                                    |
| Wellness Literacy  | 1 |   |   |   |

|   |  |  |  |  |
|---|--|--|--|--|
| <b>Semester Three : [17 Credit Hours]</b> |  |  |  |  |
|---|--|--|--|--|

|   |   |   |   |                                     |
|---|---|---|---|-------------------------------------|
| RC 2001 Introduction to Writing Across the Curriculum   | 3 | C | ✓ | Meets ELA concentration requirement |
| CI 2300 Teaching and Learning in the Digital Age  | 2 | C | ✓ |                                     |
| PSY 3010 Psychology Applied to Teaching   | 3 | C | ✓ |                                     |
| FDN 2400 Critical Perspectives on Learning and Teaching   | 2 | C | ✓ |                                     |
| Science BIO/CHE/GLY/PHY ( <b>Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry</b> ) | 4 | C | ✓ | Meets SCI concentration requirement |
| ENG 3300 Applied Grammar  | 3 | C | ✓ | Meets ELA concentration requirement |



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|--------------------------|--------------|------------|-----------|-----------------|

|   |
|---|
| <b>Semester Four: [14 Credit Hours]</b> |
|---|

|   |   |   |   |                                     |
|---|---|---|---|-------------------------------------|
| Integrative Learning Experience #3 (HS)   | 3 |   |   |                                     |
| Liberal Studies #4 (FA)   | 3 |   |   |                                     |
| Science BIO/CHE/GES/PHY ( <b>Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry</b> ) | 4 | C | ✓ | Meets SCI concentration requirement |
| ENG 3580 Teaching Composition: Theory, Practice, and Pedagogy   | 3 | C | ✓ | Meets ELA concentration requirement |
| Wellness Literacy   | 1 |   |   |                                     |

|   |
|---|
| <b>Semester Five: [13 Credit Hours]</b> |
|---|

|   |   |   |   |                                     |
|---|---|---|---|-------------------------------------|
| CI 3400 Policies and Practices in Educational Assessment  | 2 | C | ✓ |                                     |
| SPE 3300 Creating Inclusive Learning Communities  | 3 | C | ✓ |                                     |
| Science BIO/CHE/GES/PHY ( <b>Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry</b> ) | 3 | C | ✓ | Meets SCI concentration requirement |
| ENG 4560 Adolescent Literature  | 3 | C | ✓ | Meets ELA concentration requirement |
| Elective  | 2 |   |   |                                     |

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| <b>Semester Six: [15 Credit Hours] BLOCK I (SPRING)</b> |
|---|

|  |   |   |   |  |
|--|---|---|---|--|
| CI 3900 Middle Grades Internship (WID)               | 3 | S |   |  |
| CI 3910 Middle Level Education                       | 3 | C | ✓ |  |
| CI 3920 Teaching Young Adolescents                   | 3 | C | ✓ |  |
| GS 3300 Educational Applications of Science Concepts | 3 | C | ✓ | Meets SCI concentration requirement                                  |
| RE 3070 Media for Young People                       | 3 | C | ✓ | Course offered only in Spring<br>Meets ELA concentration requirement |



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|--------------------------|--------------|------------|-----------|-----------------|

**Semester Seven: [15 Credit Hours] BLOCK II (FALL)**

|   |   |   |   |                                     |
|---|---|---|---|-------------------------------------|
| CI 4490 Middle Grades Curriculum, Instruction, and Assessment                   | 4 | C | ✓ |                                     |
| CI 4480 Middle Grades Classroom Management                                      | 2 | C | ✓ |                                     |
| CI 4300 Content Area Literacy, Language, and Culture in Middle Grades Education | 3 | C | ✓ |                                     |
| GS 4403 Teaching Science in Middle and High Schools                             | 3 | C | ✓ | Meets SCI concentration requirement |
| RE 3150 Language Arts in the Middle Grades                                      | 3 | C | ✓ | Meets ELA concentration requirement |

**Semester Eight: [12 Credit Hours]**

|                                |    |   |  |  |
|--------------------------------|----|---|--|--|
| CI 4900 Student Teaching (CAP) | 12 | S |  |  |
|--------------------------------|----|---|--|--|

**General Requirements Summary**

| Minimum Total Hours | Gen Ed. Hours | Writing             | Minimum   |             |
|---------------------|---------------|---------------------|-----------|-------------|
|                     |               |                     | Major GPA | Overall GPA |
| 120                 | 44            | RC 1000 and RC 2001 | 2.0       | 2.7         |

**General Education Program Model - 44 Semester Hours Total**

| Program Categories              | Hours | Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i> |
|---------------------------------|-------|---|
| First Year Seminar              | 3     | Can be taken first or second semester of freshman year                              |
| Wellness Literacy               | 2     |   |
| Quantitative Literacy           | 4     |   |
| First Year Writing              | 3     | Can be taken first or second semester of freshman year                              |
| Sophomore Writing               | 3     |   |
| Integrative Learning Experience | 9     | Must choose a minimum of two disciplines  |
| Liberal Studies Experience      | 12    | Must choose a minimum of three disciplines  |
| Science Inquiry                 | 8     |   |



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You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

**Contact:** Dr. Chris Cook – 262-6062 cookcm5@appstate.edu

**Additional Notes:**

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the [University Bulletin](#) for course prerequisites
- Meet [PRAXIS I](#) requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year.
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**