



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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**Semester One: [17 Credit Hours]**

ENG 1000 Expository Writing	3	C		
BIO 1101 Biology In Society I (Science Inquiry)	4			
UCO 1200 First Year Seminar	3			
FCS 1400 Professional Orientation	1	C		
FCS 2103 Family Development: Origins and Movement (Local to Global: Origins & Migration)	3	C		
NUT 2202 Nutrition and Health (Wellness Literacy)	3	C		

**Semester Two: [17 Credit Hours]**

BIO 1102 Biology in Society II (Science Inquiry)	4			
COM 2101 Public Speaking	3	C		
Quantitative Literacy	4			
Local to Global Perspective	3			
Historical and Social Perspective	3			

**Semester Three : [16 Credit Hours]**

ENG 2001 Introduction to Writing Across the Curriculum	3			
FCS 1300 Housing Environments	3	C		
FCS 1000 Apparel & Consumer Behavior (Aesthetics: Shaping Human Environment)	3	C		
CI 2300 Teaching and Learning in the Digital Age	2	C		
Aesthetic Perspective	3			
FCS Elective	2			

**Semester Four: [17 Credit Hours]**

FCS 2000 Consumer Textiles	3	C		
NUT 1202 Basic Food Science	3	C		
FCS 2600 Family Economics	3	C		
FDN 2400 Critical Perspectives on Teaching and Learning	2	C		
Historical and Social Perspective	3			



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Aesthetic <b>OR</b> Historical and Social <b>OR</b> Local to Global Perspective	3			
<b>Semester Five: [17 Credit Hours]</b>				
FCS 4450 Contemporary Issues	2	C		
PSY 3010 Psychology Applied to Teaching	3	C		
ART 1001 Design Fundamentals I	3	C		
FCS 1001 Apparel Construction	3	C		
FCS 2104 Child Development: 3-K Years	3	C		
FCS Elective	3			
<b>Semester Six: [15 Credit Hours]</b>				
FCS 3700 Introduction to FCS Education	3	C		
FCS 2101 Child Development: B-2 Years	3	C		
FCS 3106 Adolescent Development	3	C		
FCS Elective	3			
Free Elective (Must be outside the Major Discipline)	3			
<b>Semester Seven: [16 Credit Hours]</b>				
FCS 4131 Teaching FCS	3	C		
FCS 4701 Education Methods FCS	3	C		
SPE 3300 Creating Inclusive Learning Communities	3	C		
CI 3010 Classroom Management	1	C		
FCS 4400 Professional Seminar <b>(WID)</b>	1	C		
CI 3400 Policies and Practices	2	C		
FCS Elective	3			



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Semester Eight: [12 Credit Hours]				
CI 4900 Student Teaching (CAP)	12	S		

General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
127	44	ENG 1000 and ENG 2001	2.0	2.5

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	
Science Inquiry	8	

**Additional Notes:**

- **Refer to the Major POS and General Education POS for additional information.**
- **Course pre/co-requisites are listed on the Major POS and in the Undergraduate Bulletin.**
- Apply for admission to Teacher Education and meet Praxis I requirement.
- Prior to Senior Fall Semester and when transcript shows 90 earned semester hours, request a graduation audit in the RCOE Dean's Office, 404 COE Building.
- Praxis II: Subject Test is required prior to or during the semester of Student Teaching.