



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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<b>Semester One: [17 Credit Hours]</b>				
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UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	C		
Science Inquiry	4			
General Education Course	3			
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			

<b>Semester Two: [14 Credit Hours]</b>				
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Science Inquiry	4			
ENG 2360 American Literature and the Arts	3			Meets Integrative Learning Experience; Cultivating Creative Expression theme requirement
ART 2022 <b>OR</b> MUS 2022 <b>OR</b> TRH 2022	3			Meets Integrative Learning Experience; Cultivating Creative Expression theme requirement
ART 2022 <b>OR</b> MUS 2022 <b>OR</b> TRH 2022	3			Meets Integrative Learning Experience; Cultivating Creative Expression theme requirement
Wellness Literacy	1			

<b>Semester Three : [16 Credit Hours]</b>				
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RC 2001 Introduction to Writing Across the Curriculum	3			
CI 2300 Teaching and Learning in the Digital Age	2	C		
MAT 2030 Mathematics for the Elem School Teacher	3	C		
THR 3857 (2) and THR 3858 (1) <b>or</b> CI 3021 <b>or</b> MUS 2024	3	C		
Second Academic Concentration (SAC)	3			
FDN 2400 Critical Perspectives in Learning and Teaching	2	C		



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<b>Semester Four: [16 Credit Hours]</b>
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PSY 3010 Psychology Applied to Teaching	3	C		
HPE 3645 Health Education in the Elementary School	3	C		
ENG/RE 3240 World Literature for Children	3	C		
SAC	3			
Wellness Literacy	1			
General Education Course	3			

<b>Semester Five: [15 Credit Hours]</b>
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HIS 3728 History of North Carolina <b>OR</b> GHY 3013 North Carolina	3	C		
CI 3750 Integrating Media and Technology into Teaching	3	C		
SAC	3			
Directed Elective (3) CI 3551, 3552, 3553, 3554, 3555, 3556, CI 3530-3549, <b>OR</b> approved substitution	3	C		
General Education Course	3			

<b>Semester Six: [14 Credit Hours]</b>
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SPE 3300 Creating Inclusive Learning Communities	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
<b>Block I</b>				
MAT/CI 3230 Investigating Mathematics and Learning ( <b>WID</b> )	3	C		
RE 3030 Foundations of Literacy	3	C		
CI/SPE 3000 Learner Diversity: Teaching English Language Learners	3	C		



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**Semester Seven: [16 Credit Hours]**

<b>Block II</b>				
CI 4030 Teaching Mathematics in the Elementary School	3	C		
RE 4030 Development of Literacy for Learning	3	C		
CI 3110 Social Studies in the Elementary School	3	C		
CI 4000 Elem School Curriculum and Instruction	4	C		
CI 4401 Methods of Elementary Science Teaching	3	C		

**Semester Eight: [12 Credit Hours]**

CI 4900 Student Teaching (CAP)	12	S		
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**General Requirements Summary**

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
120	44	RC 1000 and RC 2001	2.0	2.7

**General Education Program Model - 44 Semester Hours Total**

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must be Creative Expressions
Liberal Studies Experience	12	Must choose a minimum of three disciplines: Must include PSY 3010
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.



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**Additional Notes:**

- **Student should refer to the Major POS and the General Education POS for more information and prerequisites.**
- Official Common Core Tests (PRAXIS) scores must be in Banner before early registration window closes for fall and Spring semesters.
- **Second Academic Concentration (SAC) should be chosen as soon as possible** to avoid sequencing problems (prerequisites, etc.) and ensure timely completion. Consult the *University Bulletin* for course prerequisites.
- Up to nine (9) hours of SAC can be double-counted between General Education and major.
- PSY 3010 is 3 sh requirement in Liberal Studies Experience (LSE).
- Service-learning or Community Service experiences are required in Directed Elective, CI/SPE 3300, and CI 3110.
- ALL non-block coursework should be completed before 6<sup>th</sup> semester.
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**