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<tr>
<td>Semester One: [17 Credit Hours]</td>
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<td>UCO 1200 First Year Seminar</td>
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<td>Semester Two: [17 Credit Hours]</td>
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<td>Integrative Learning Exp. – GenEd</td>
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<td>RC 2001</td>
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<td>CTE 1750 An Introduction to Career and Technical Education</td>
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<td>ACC 2100 Principles of Acct. I</td>
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<td>(required) can double-count toward second academic concentration (SAC) in Marketing</td>
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<td>LAW 2150 Legal Environ. of Bus.</td>
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<td>CI 2300 Teaching &amp; Learning in the Digital Age</td>
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<td>PSY 3010 Psych. Applied to Teaching</td>
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<td>CTE 3340 Business Communications (WID)</td>
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<td>CTE 3380 Info. Sys. For Bus. And Education Professionals</td>
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<td>MKT 3050 Principles of Marketing</td>
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<td>Semester Five: [17 Credit Hours]</td>
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<td>CTE 4550 Digital Network Learning Systems</td>
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<tbody>
<tr>
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<tr>
<td>CI 3400 Policies and Practices in Educational Assessment</td>
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<td>Integrative #2</td>
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<tr>
<td>Second Academic Concentration</td>
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<td>Marketing SAC #1</td>
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**Semester Six: [17 Credit Hours]**

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<td>CTE 4410 Workforce Ventures and Innovation</td>
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<td>CTE 4629 Management of Career &amp; Technical Education Programs &amp; CTSOs</td>
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**Semester Seven: [16 Credit Hours]**

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<td>CTE 4650 Research in Career &amp; Technical Education</td>
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<td>CTE 4660 Methods &amp; Materials in Career &amp; Technical Education</td>
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<td>CTE 4910 Practicum in Career &amp; Technical Education</td>
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<td>SPE 3300 Creating Inclusive Learning Communities</td>
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**Semester Eight: [12 Credit Hours]**

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<th>Course Subject and Title</th>
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<td>CI 4900 Student Teaching (CAP)</td>
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</table>
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<tr>
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<td>College of Education</td>
<td>Curriculum and Instruction</td>
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<tr>
<th>General Requirements Summary</th>
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<td>Minimum Total Hours</td>
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<tr>
<th>General Education Program Model - 44 Semester Hours Total</th>
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<tr>
<td>Program Categories</td>
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<tr>
<td>First Year Seminar</td>
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<td>Wellness Literacy</td>
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<tr>
<td>Quantitative Literacy</td>
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<tr>
<td>First Year Writing</td>
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<tr>
<td>Sophomore Writing</td>
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<tr>
<td>Integrative Learning Experience</td>
</tr>
<tr>
<td>Liberal Studies Experience</td>
</tr>
<tr>
<td>Science Inquiry</td>
</tr>
</tbody>
</table>

Important Notes – Be sure to check for Gen Ed courses required in your major.

Can be taken first or second semester of freshman year.

MAT 1030 or MAT 1110 counts in both the major and Gen Ed.

Minimum grade of “C” required.

Can be taken first or second semester of freshman year.

Minimum grade of “C” required.

Must choose a minimum of two disciplines.

Must choose a minimum of three disciplines.

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

**BUSINESS, MARKETING AND ENTREPRENEURSHIP EDUCATION CONCENTRATION**

**Suggested General Education**

- First Year Writing (RC 1000, LCC 1000 or WRC 1103)
- First Year Seminar (UCO 1200, HON 1515, or WRC 1103)
- PSY 3010
- CTE 1590

**Contacts:** Dr. Jerianne Taylor – 262-6352  Taylorjs@appstate.edu

**Additional Notes:**

- Refer to the Concentration POS and the General Education POS for more information and pre/co-requisites.
- Meet Praxis I/SAT/ACT requirement by the end of the Freshman Year or early in Sophomore year.
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- Must have a 2.5 GPA before being admitted to the Reich College of Education. You will need to apply for admission to the Reich College of Education after meeting Praxis I/SAT/ACT requirements, completion of CI 2300 and FDN 2400 and 45 hours of coursework. Check your SAT/ACT scores to determine if you need to take Praxis I prior to admission to the RCOE. A minimum grade of “C” is required in each professional education course.
- Begin the Second Academic Concentration (SAC) in MARKETING as soon as possible to avoid sequencing problems and ensure timely completion.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.