



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [14 Credit Hours]

RC 1000 Expository Writing	3	C		
FCS 1400 Professional Orientation	1	C		
UCO 1200 First Year Seminar	3			
Science Inquiry	4			
FCS 2103 Family Development: Origins and Movement	3	C		

Semester Two: [14 Credit Hours]

General Education Course	3			
FCS 2110 Global Awareness: Examining the Human Condition	3	C		
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
Science Inquiry	4			

Semester Three : [12 Credit Hours]

General Education Course	3			
FCS 2101 Child Development: Birth-2 Years	3	C		
RC 2001 Introduction to Writing Across the Curriculum	3			
General Education Course	3			

Semester Four: [12 Credit Hours]

FCS 2104 Child Development: 3-K Years	3	C		
Art 3022 Art Education: Birth Through Six-Making Sense of the World	3	C		
General Education Course	3			
General Education Course	3			

Semester Five: [14 Credit Hours]

FCS 2102 Child Study and Guidance	3	C		
FCS 3107 Variations in Development: B-K	3	C		
FCS 3109 Child Development: 5-12 Years	3	C		
Focus Area Choice	3	C		



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Wellness Literacy	2			
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Semester Six: [14 Credit Hours]				
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FCS 3250 Reflective Practices: Observation and Constructivist Pedagogy in Early Care and Education Settings	3	C		
Focus Area Choice	3	C		
NUT 2201 Foods and Nutrition for Children	3	C		
Elective	2			
FCS 3106 Adolescent Development	3	C		

Junior Year--Summer: [3 Credit Hours]				
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FCS 3901 Practicum	3	C		
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Semester Seven: [12 Credit Hours]				
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FCS 4610 Administration of Early Childhood Programs	3	C		
FCS 4553 Leadership in Advocacy, Administration, and Collaboration	3	C		
FCS 3102 Family, Child and Professional Interactions: A Focus on Young Children	3	C		
Focus Area Choice	3	C		

Semester Eight: [13 Credit Hours]				
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Focus Area Choice	3	C		
FCS 4400 Professional Seminar (WID)	1	C		
Focus Area Choice	3	C		
Focus Area Choice	3	C		
Elective	3			

Senior Year--Summer: [12 Credit Hours]				
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FCS 4900 Internship (CAP)	12	S		
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General Requirements Summary				
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		Writing		Minimum
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Minimum Total Hours	Gen Ed. Hours		Major GPA	Overall GPA
120	44	RC 1000 and RC 2001	2.5	2.0

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Students take 6 sh of major in General Education: FCS 2103 and FCS 2110.
- Meet with Program Advisor for possible course substitutions in focus area.
- Students walk for commencement in May but apply for graduation in August after internship.
- STUDENTS MUST EARN A MINIMUM OF 120 SH FOR GRADUATION.