



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [14 Credit Hours]

ENG 1000 Expository Writing	3	C		
FCS 1400 Professional Orientation	1	C-		
UCO 1200 First Year Seminar	3			
Scientific Inquiry	4			
Aesthetic Perspective	3			

Semester Two: [14 Credit Hours]

ENG 2001 Introduction to Writing Across the Curriculum	3			
PSY 1200 Psychology: Historical, Social and Scientific Foundations (Historical and Social Perspective: Individual Society)	3	C-		
MAT 1010 Introduction to Mathematics (Quantitative Literacy)	4			
Scientific Inquiry	4			

Semester Three : [15 Credit Hours]

FCS 2103 Family Development: Origins and Movement (Local to Global: Origins and Migration)	3	C-		
FCS 2101 Child Development: Birth-2 Years	3	C-		
Aesthetic Perspective	3			
Local to Global Perspective	3			
Elective	3			

Semester Four: [12 Credit Hours]

FCS 2104 Child Development: 3-K Years	3	C-		
FCS 2110 Global Awareness: Examining the Human Condition (Local to Global: Sustainability and Global Change)	3	C-		
FCS 2111 Social History of the Family (Historical and Social Perspective: Individual and Society)	3	C-		
Elective	3			



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Semester Five: [15 Credit Hours]

FCS 1300 Housing Environments	3	C-		
FCS 3107 Variations in Development	3	C-		
FCS 3109 Child Development: 5-12 Years	3	C-		
Aesthetics OR Local to Global OR Historical and Social Perspective	3			
Elective	3			

Semester Six: [14 Credit Hours]

BE 1590 Personal Money Management OR FIN 2860 Personal Finance	3	C-		
FCS 2102 Child Study and Guidance	3	C-		
NUT 2201 Foods and Nutrition for Children	2	C-		
SPE 3273 Educational Assessment and Intervention for Infants with Disabilities and their Families	3	C-		
Elective	3			

Junior Year—Summer Session: [3 Credit Hours]

FCS 3901 Practicum	3	S		
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Semester Seven: [12 Credit Hours]

Elective	2			
FCS 4551 Families in Later Life	3	C-		
FCS 4400 Professional Seminar (WID)	1	C-		
FCS 3102 Family, Child and Professional Interaction: A Focus on Young Children	3	C-		
FCS/CI/SPE 4556 Infant/Toddler Curriculum	3	C-		



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Semester Eight: [12 Credit Hours]

FCS 4610 Administration of Early Childhood Programs	3	C-		
FCS 3106 Adolescent Development	3	C-		
HED/HP 3100 Emergency Care and CPR	3	C-		
Wellness Literacy	2			
Elective	1			

Senior Year—Summer Session: [10 Credit Hours]

FCS 4900 Internship (CAP)	10	S		
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General Requirements Summary

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
124	44	ENG 1000 and ENG 2001	2.0	2.0

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	
Science Inquiry	8	



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Additional Notes:

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Students take 9 sh of major in General Education: PSY 1200 and FCS 2111; and FCS 2103 or FCS 2110.
- Recommended electives include COM 2101, FCS 1001, FCS 4553, SOC 1000 and NUT 2202.
- **STUDENTS MUST EARN A MINIMUM OF 122 SH FOR GRADUATION.**