



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [15 Credit Hours]

UCO 1200 First Year Seminar	3			
ENG 1000 Expository Writing	3	C		
Science Inquiry	4			
Wellness Literacy	2			
Local to Global Perspective	3			

Semester Two: [16 Credit Hours]

PSY 1200 Psychology: Historical, Social, and Scientific Foundations (Historical and Social Perspective)	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
Science Inquiry	4			
Local to Global Perspective	3			
Aesthetic Perspective	3			
Elective	3			

Semester Three : [16 Credit Hours]

ENG 2001 Introduction to Writing Across the Curriculum	3			
Quantitative Literacy	4			
Aesthetic Perspective	3			
Historical and Social Perspective	3			
Elective	3			

Semester Four: [16 Credit Hours]

FCS 2101 Child Development: Birth-2 Years	3	C		
FCS 2104 Child Development: 3-K Years	3	C		
CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives on Teaching and Learning	2	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
Aesthetic OR Historical and Social OR Local to Global Perspective	3			
Elective	3			



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Semester Five: [16 Credit Hours]

NUT 2201 Foods and Nutrition for Children	2	C		
FCS 3107 Variations in Development: Birth-Kindergarten	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 2102 Child Study and Guidance	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
PSY 3010 Psychology Applied to Teaching	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
Elective	3			
Elective	2			

Semester Six: [17 Credit Hours]

SPE 3274 Developmental /Educational Assessment: Birth-5	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI 4200 Family in Educational Process for Children Birth-Kindergarten	3	C		
CI/FCS/SPE4553 Issues in Transdisciplinary Service Delivery	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
RE 3902 Emergent Literacy	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
CI/FCS/SPE3104 Practicum I	3	S		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.

Semester Seven: [15 Credit Hours]

CI/FCS/SPE 4556 Infant/Toddler Curriculum	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI/FCS/SPE 4602 Preschool Curriculum and Instruction	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI/FCS/SPE 4680 Kindergarten Curriculum	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI/FCS/SPE 3105 Practicum II* (WID)	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
SPE 3300 Creating Inclusive Learning Communities	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.



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Semester Eight: [12 Credit Hours]				
CI 4900 (12) (CAP)	12	S		

General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
123	44	ENG 1000 and ENG 2001	2.0	2.5

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	
Science Inquiry	8	

Additional Notes:

- Apply for admission to teacher education in the 5th semester (Junior Year). Admission to teacher education is required before enrolling in Senior Block. Prior to Senior Year, request a graduation audit in the RCOE Deans Office, 404 COE Building.