



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
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Semester One: [15 Credit Hours]

UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	C		
Science Inquiry	4			
Wellness Literacy	2			
General Education Course	3			

Semester Two: [16 Credit Hours]

PSY 1200 Psychological Foundations (Liberal Studies Experience) (SS designation)	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
Science Inquiry	4			
General Education Course	3			
General Education Course	3			
Elective	3			

Semester Three : [16 Credit Hours]

RC 2001 Introduction to Writing Across the Curriculum	3			
Quantitative Literacy	4			
General Education Course	3			
General Education Course	3			
Elective	3			

Semester Four: [16 Credit Hours]

FCS 2101 Child Development: Birth-2 Years	3	C		
FCS 2104 Child Development: 3-K Years	3	C		
CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives on Learning and Teaching	2	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
General Education Course	3			
Elective	3			

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Semester Five: [16 Credit Hours]

NUT 2201 Foods and Nutrition for Children	2	C		
FCS 3107 Variations in Development: Birth-Kindergarten	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
FCS 2102 Child Study and Guidance	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
PSY 3010 Psychology Applied to Teaching	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
Elective	3			
Elective	2			

Semester Six: [17 Credit Hours]

SPE 3274 Developmental /Educational Assessment: Birth-5	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI 4200 Family in Educational Process for Children Birth-Kindergarten	3	C		
CI/FCS/SPE4553 Issues in Transdisciplinary Service Delivery	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
RE 3902 Emergent Literacy	3	C		
CI 3400 Policies and Practices in Educational Assessment	2	C		
CI/FCS/SPE3104 Practicum I	3	S		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.

Semester Seven: [15 Credit Hours]

CI/FCS/SPE 4556 Infant/Toddler Curriculum	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI/FCS/SPE 4602 Preschool Curriculum and Instruction	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI/FCS/SPE 4680 Kindergarten Curriculum	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
CI/FCS/SPE 3105 Practicum II* (WID)	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.
SPE 3300 Creating Inclusive Learning Communities	3	C		Courses with pre/co-requisites. Courses with field experiences require criminal background checks.



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Semester Eight: [12 Credit Hours]

CI 4900 (12) (CAP)	12	S		
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General Requirements Summary

Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
123	44	RC 1000 and RC 2001	2.0	2.7

General Education Program Model - 44 Semester Hours Total

Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	

You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Additional Notes:

- Apply for admission to teacher education in the 5th semester (Junior Year). Admission to teacher education is required before enrolling in Senior Block. Prior to Senior Year, request a graduation audit in the RCOE Deans Office, 404 COE Building.
- A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.