



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

**Semester One: [17 Credit Hours]**

UCO 1200 First Year Seminar	3			
ENG 1000 Expository Writing <b>OR</b> General Education Perspective	3	C		
Science Inquiry	4			
General Education Perspective	3			
Quantitative Literacy	4			

**Semester Two: [17 Credit Hours]**

Science Inquiry	4			
B E 1030 Computer Digital Input Systems	3	C		
General Education Perspective <b>OR</b> ENG 1000 Expository Writing	3			
General Education Perspective	3			
B E 1590 Personal Money Management	3	C		
Wellness Literacy	1			

**Semester Three : [16-17 Credit Hours]**

ENG 2001 Introduction to Writing Across the Curriculum	3			
ACC 2100 Principles of Accounting I	3	C		
LAW 2150 Legal Environment of Business	3	C		
CI 2300 Teaching and Learning in the Digital Age	2	C		
FDN 2400 Critical Perspectives on Teaching and Learning <b>OR</b> PSY 3010 Psychology Applied to Teaching	2-3	C		
ECO 2030 Principles of Economics-Price Theory	3	C		(required) can double-count toward General Education (Historical and Social Perspective)

**Semester Four: [17-18 Credit Hours]**

ACC 2110 Principles of Accounting II	3	C		
PSY 3010 Psychology Applied to Teaching <b>OR</b>	2-3	C		



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
FDN 2400 Critical Perspectives on Teaching and Learning				
B E 3340 Business Communications ( <b>WID</b> )	3	C		
B E 3380 Info Systems for Business and Educational Professionals	3	C		(required) can double-count toward <a href="#">second academic concentration (SAC) in CIS</a>
SAC	3			
General Education Perspective	3			
<b>Semester Five: [18 Credit Hours]</b>				
B E 4510 Office Management	3	C		
B E 4650 Computer Applications for Business and Educational Professionals	3	C		(required) can double-count toward <a href="#">second academic concentration (SAC) in CIS</a>
CI 3400 Policies and Practices in Educational Settings	2	C		
SAC	3			
General Education perspective	3			
Wellness Literacy	1			
Elective	3			
<b>Semester Six: [15 Credit Hours]</b>				
MKT 3050 (3) Principles of Marketing	3	C		
B E 4550 (3) Network Administration for Business and Educational Professionals	3	C		(required) can double-count toward <a href="#">second academic concentration (SAC) in CIS</a>
SPE 3300 (3) Creating Inclusive Learning Environments	3	C		
General Education perspective	3			
Elective	3			
<b>Semester Seven: [15 Credit Hours]</b>				
B E 4755 Methods and Materials in Business and Marketing Education	4	C		
B E 4660 Classroom Management and Assessment Practicum in Secondary Education	3	C		



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
R E 4630 Reading in the Content Area	2	C		
SAC	3			
Elective	3			
<b>Semester Eight: [12 Credit Hours]</b>				
CI 4900 (12) Student Teaching (CAP)	12	S		

General Requirements Summary				
Minimum Total Hours	Gen Ed. Hours	Writing	Minimum	
			Major GPA	Overall GPA
128	44	ENG 1000 and ENG 2001	2.0	2.5

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	
First Year Writing	3	Can be taken first or second semester of freshman year
Sophomore Writing	3	
Perspectives:	29	
Aesthetic	6 or 9	
Historical & Social	6 or 9	
Local to Global	6 or 9	
Science Inquiry	8	

**Additional Notes:**

- Refer to the Major POS and the General Education POS for more information and pre/co-requisites.
- Meet [PRAXIS I](#) requirement during FRESHMAN YEAR. See [first-year course guide](#).
- Begin [Second Academic Concentration \(SAC\) in CIS](#) as soon as possible to avoid sequencing problem (pre/co-requisites, etc.) and ensure timely completion.



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

- Pay attention to specific sequencing for SAC. Consult the [University Bulletin](#) for course prerequisites.