BS, Sociology, Individually Designed



BS_284I College of Arts and Sciences Department of Sociology 2013-2014

This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of guide require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes

Semester One: [15-16 Credit Hours]						
ENG 1000	3		(Can take fall or spring first year)			
UCO 1200	3		First Year Seminar (can take fall or spring first year)			
Gen. Ed Science Inquiry Course	4					
Gen. Ed Perspective Course	3	С	SOC 1000 (can take fall or spring first year)			
Gen Ed. Perspective Course	3					
Semester Two: [15-16 Credit Hours]						
Math Literacy Course	4					
Gen. Ed. Science Inquiry	4					
Gen. Ed Perspective	3					
Gen Ed Perspective	3					
Gen Ed Wellness course	1					
		Semeste	r Three : [15-16 Credit Hours]			
ENG 2001	3					
Gen Ed Perspective	3					
Gen Ed Perspective	3					
Gen Ed Wellness Course	1					
SOC Requirement	3					
SOC Concentration	3					
		Semest	er Four: [15-16 Credit Hours]			
Gen Ed Perspective	3					
General Elective	3					
General Elective	3					
SOC 3885	3	С				
SOC 3950	3	С				
		Semest	er Five: [15-16 Credit Hours]			
General Elective	3					
SOC 3895	3	С				
SOC 3960	3	С				
SOC Requirement	3					
SOC Concentration	3					
		Semes	ter Six: [15-16 Credit Hours]			
General Elective	3					
SOC Requirement	3					

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Degree Works

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Shaded areas of guide require special attention

the academic advisor. Prior credit,	course ava	anability, a	na stuaen	it needs must be considered in developing the individual plan.		
Shaded areas of guide require spec	ial attenti	on.				
Course Subject and Title	Credit	Min.	Major	Important Notes		
	Hours	Grade	GPA	Important Notes		
	1					
SOC Concentration	3					
SOC Concentration	3					
SOC Concentration	3					
	Semester Seven: [15-16 Credit Hours]					
General Elective	3					
SOC 4450	3	С				
SOC 4390	3					
SOC Concentration	3					
SOC Concentration	3					
Semester Eight: [15-16 Credit Hours]						
General Elective	3					
General Elective	3					
SOC 4900	3			(If 6sh, will only need 3sh of General Elective)		
SOC Requirement	3					
SOC Concentration	3					

General Requirements Summary							
Minimum Gen Ed.		Minimum					
Total Hours	Total Hours Hours	Writing	Major GPA	Overall GPA			
122	44	ENG 1000 and ENG 2001	2.0	2.0			

General Education Program Model - 44 Semester Hours Total				
Program Categories	Hours	Important Notes – Be sure to check for Gen Ed courses required in your major		
First Year Seminar	3	Can be taken first or second semester of freshman year		
Wellness Literacy	2			
Quantitative Literacy	4			
First Year Writing	3	Can be taken first or second semester of freshman year		
Sophomore Writing	3			
Perspectives:	29			
Aesthetic	6 or 9			
Historical & Social	6 or 9			

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the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.						
Shaded areas of guide require special attention.						
Course Subject and Title	Credit	Min.	Major	Important Notes		
	Hours	Grade	GPA	Important Notes		
Local to Global		6 or 9				
Science Inquiry		8				

Additional Notes:

- 1. THE STUDENT MUST PRESENT A PROPOSAL TO THE DIRECTOR OF UNDERGRADUATE STUDIES. THE PROPOSAL MUST INCLUDE:
 - a. A title for the concentration
 - b. A rationale for the concentration why this should be a sociology degree, the student's career goals and why his/her goal can only be met through this concentration.
 - c. A list of 10 courses which would make up the concentration including a sentence for the rationale for each course. These courses must come from a variety of departments in order to be interdisciplinary.
- 2. THE DIRECTOR OF UNDERGRADUATE STUDIES WILL REVIEW THE PROPOSAL AND WILL REFER IT TO THE CURRICULUM COMMITTEE FOR REVIEW.
- 3. THE DIRECTOR OF UNDERGRADUATE STUDIES WILL CONFER WITH THE STUDENT BASED ON CURRICULUM COMMITTEE RECOMMENDATIONS AND THE STUDENT WILL DECIDE WHETHER TO ACCEPT THE CONCENTRATION AS REVISED OR SUBMIT A COUNTERPROPOSAL.
- 4. THE ACCEPTED PROPOSAL WILL BE RETURNED TO THE ADVISOR IF THE STUDENT IS A CURRENT MAJOR.
 - a. The advisor will complete the necessary paperwork. The listing of the 10 courses that will be in the concentration will be sent to the College of Arts and Sciences.
 - b. The Director of Undergraduate Studies will do the necessary paperwork if this is a new or transfer student.
- 5. A CURRENT MAJOR WILL REMAIN WITH HIS/HER ORIGINAL ADVISOR.
 - a. The advisor will review the Individualized concentration form with the student.
 - b. If new, the student will be assigned an advisor who will review the form.
 - Sociology electives and concentration courses should be chosen in consultation with the student's Sociology advisor.
 - All students must have an Internship Proposal approved by the Internship Proposal Committee the semester (fall, spring) prior to enrolling in their Internship (SOC 4900).