



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

| Course Subject and Title | Credit Hours | Min. Grade | Major GPA | Important Notes |
|--------------------------|--------------|------------|-----------|-----------------|
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| Semester One: [16 Credit Hours] |
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|------------------------------------|---|---|---|---|
| UCO 1200 First Year Seminar | 3 | | | |
| MAT Elective | 3 | C | ✓ | MAT 1025 counts for this elective |
| Science Inquiry | 4 | C | ✓ | #1 of 8 semester hour science sequence, meets SCI concentration requirement |
| Liberal Studies Experience #1 (LS) | 3 | | | |
| Integrative Learning Experience #1 | 3 | | | |

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| Semester Two: [17 Credit Hours] |
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| RC 1000 Expository Writing | 3 | C | | |
| STT 2810 Introduction to Statistics OR MAT 4910 Basic Concepts of Probability and Statistics | 3 | C | ✓ | Meets MAT concentration requirement |
| Science Inquiry | 4 | C | ✓ | #2 of 8 semester hour science sequence, meets SCI concentration requirement |
| MAT 1110 Calculus with Analytic Geometry I (Quantitative Literacy) | 4 | C | ✓ | Meets quantitative literacy requirement |
| Integrative Learning Experience #2 | 3 | | | |

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| Semester Three : [15 Credit Hours] |
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| CI 2300 Teaching and Learning in the Digital Age | 2 | C | ✓ | |
| FDN 2400 Critical Perspectives on Learning and Teaching | 2 | C | ✓ | |
| RC 2001 Introduction to Writing Across the Curriculum | 3 | | | |
| MAT 3910 Introduction to the Logic and Structure of Mathematics I | 4 | C | ✓ | Course offered only in Fall Meets MAT concentration requirement |
| Science BIO/CHE/GES/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry) | 4 | C | ✓ | Meets SCI concentration requirement |



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| Semester Four: [14 Credit Hours] |
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| PSY 3010 Psychology Applied to Teaching | 3 | C | ✓ | Liberal Studies Experience #2 (HS) |
| MAT 3920 Introduction to the Logic and Structure of Mathematics II | 4 | C | ✓ | Course offered only in Spring Meets MAT concentration requirement |
| Integrative Learning Experience #3 | 3 | | | |
| Science BIO/CHE/GES/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry) | 4 | C | ✓ | Meets SCI concentration requirement |

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| Semester Five: [15 Credit Hours] |
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|---|---|---|---|-------------------------------------|
| CI 3400 Policies and Practices in Educational Assessment | 2 | C | ✓ | |
| SPE 3300 Creating Inclusive Learning Communities | 3 | C | ✓ | |
| MAT 3610 Introduction to Geometry OR MAT 4910 Informal Geometry | 3 | C | ✓ | Meets MAT concentration requirement |
| Science BIO/CHE/GES/PHY (Must take one 4 hour course in each of the remaining three sciences NOT taken as Science Inquiry) | 3 | C | ✓ | Meets SCI concentration requirement |
| Liberal Studies Experience #3 (FA) | 3 | | | |
| Wellness Literacy | 1 | | | |

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| Semester Six: [16 Credit Hours] BLOCK I (SPRING) |
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| CI 3900 Middle Grades Internship (WID) | 3 | S | | |
| CI 3910 Middle Level Education | 3 | C | ✓ | |
| CI 3920 Teaching Young Adolescents | 3 | C | ✓ | |
| Liberal Studies Experience #4 (SS) | 3 | | | |
| GS 3300 Educational Applications of Science Concepts | 3 | C | ✓ | Meets SCI concentration requirement |
| Wellness Literacy | 1 | | | |



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|--------------------------|--------------|------------|-----------|-----------------|

Semester Seven: [15 Credit Hours] BLOCK II (FALL)

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| CI 4490 Middle Grades Curriculum, Instruction, and Assessment | 4 | C | ✓ | |
| CI 4300 Content Area Literacy, Language, and Culture in Middle Grades Education | 3 | C | ✓ | |
| CI 4480 Middle Grades Classroom Management | 2 | C | ✓ | |
| GS 4403 Teaching Science in Middle and High Schools | 3 | C | ✓ | Meets SCI concentration requirement |
| CI 4040 Mathematics in the Middle Grades | 3 | C | ✓ | Meets MAT concentration requirement |

Semester Eight: [12 Credit Hours]

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|---------------------------------|----|--|--|--|
| EDU 4900 Student Teaching (CAP) | 12 | | | |
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General Requirements Summary

| Minimum Total Hours | Gen Ed. Hours | Writing | Minimum | |
|---------------------|---------------|---------------------|-----------|-------------|
| | | | Major GPA | Overall GPA |
| 120 | 44 | RC 1000 and RC 2001 | 2.0 | 2.7 |

General Education Program Model - 44 Semester Hours Total

| Program Categories | Hours | Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i> |
|---------------------------------|-------|---|
| First Year Seminar | 3 | Can be taken first or second semester of freshman year |
| Wellness Literacy | 2 | |
| Quantitative Literacy | 4 | |
| First Year Writing | 3 | Can be taken first or second semester of freshman year |
| Sophomore Writing | 3 | |
| Integrative Learning Experience | 9 | Must choose a minimum of two disciplines |
| Liberal Studies Experience | 12 | Must choose a minimum of three disciplines |
| Science Inquiry | 8 | |



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You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.

Contact: Dr. Chris Cook – 262-6062 cookcm5@appstate.edu

Additional Notes:

- **Middle Grades Block I is offered in Spring semester only; Block II is offered in Fall semester only.**
- Refer to the Major POS and the General Education POS for more information and pre/co-requisites. Consult the [University Bulletin](#) for course prerequisites.
- Meet [PRAXIS I](#) requirement during FRESHMAN YEAR. See First Year Course Guide at <http://advising.appstate.edu>
- Apply to teacher education during sophomore year.
- **A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.**