



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Semester One: [17 Credit Hours]
--

UCO 1200 First Year Seminar	3			
RC 1000 Expository Writing	3	C		Freshman writing
Science Inquiry	4			
Liberal Studies GenEd	3			Liberal Studies #1
Quantitative Literacy	4			

Semester Two: [17 Credit Hours]
--

Science Inquiry	4			
CTE 1590 Personal Money Mgmt.	3	C		Liberal Studies 4
Integrative learning Exp. GenEd	3			Integrative #1
Liberal Studies-GenEd	3			Liberal Studies #2
Liberal Studies-GenEd	3			Liberal Studies #3
Wellness Literacy	1			

Semester Three : [16 Credit Hours]

RC 2001	3			Sophomore Writing
ACC 2100 Principles of Accounting	3	C		
LAW 2150 Legal Environ. Of Bus.	3			
ECO 2030 Principles of Microeconomics	3			Recommended
CTE 1750 An Intro to Career Technical Education	1	C		
Career Content	3	C		CC 1 of 7

Semester Four: [17 Credit Hours]

CTE 3340 Business Communications	3	C		
Wellness Literacy	2			
Career Content	3	C		CC 2 of 7
Career Content	3	C		CC 3 of 7
MKT 3050 Principles of Marketing	3	C		
Integrative Learning Exp. GenEd	3			Integrative #2

Semester Five: [18 Credit Hours]

CTE 4410 Office Management	3	C		
Integrative Learning Exp. GenEd	3			Integrative #3
CTE 3250 Career Management	3	C		
MGT 3620 Human Resource Management	3	C		



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Career Content	3	C		CC 4 of 7
----------------	---	---	--	-----------

Career Content	3	C		CC 5 of 7
----------------	---	---	--	-----------

Semester Six: [15 Credit Hours]

CTE 3850 Professional Development and Adult Learners	3	C		
--	---	---	--	--

CTE 4550 Network Administration for Business and Education Professionals	3	C		
--	---	---	--	--

CTE 3380 Information Systems for Business and Education Professionals	3	C		
---	---	---	--	--

Career Content	3	C		CC 6 of 7
----------------	---	---	--	-----------

Career Content	3	C		CC 7 of 7
----------------	---	---	--	-----------

Semester Seven: [16 Credit Hours]

CTE 4619 Career and Technical Education Curriculum	3	C		
--	---	---	--	--

CTE 4660 Methods and Materials in Career and Technical Education	3	C		
--	---	---	--	--

MGT 3630 Introduction to Organizational Behavior	3	C		
--	---	---	--	--

CTE 4640 Computer Applications for Business and Education Professionals	3	C		
---	---	---	--	--

Elective	4			
----------	---	--	--	--

Semester Eight: [12 Credit Hours]

CTE 3900 Internship	6 or 9	C		
---------------------	--------	---	--	--

CTE 4750 Work-Based Experiences	3	C		
---------------------------------	---	---	--	--

MGT 4630 Employee and Labor Relations	3	C		
---------------------------------------	---	---	--	--

General Requirements Summary			
		Writing	Minimum



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Minimum Total Hours	Gen Ed. Hours		Major GPA	Overall GPA
122	44	ENG 1000 and ENG 2001	2.0	2.7

General Education Program Model - 44 Semester Hours Total		
Program Categories	Hours	Important Notes – <i>Be sure to check for Gen Ed courses required in your major</i>
First Year Seminar	3	Can be taken first or second semester of freshman year
Wellness Literacy	2	
Quantitative Literacy	4	MAT 1030 or MAT 1110 counts in both the major and Gen Ed
First Year Writing	3	Minimum grade of “C” required Can be taken first or second semester of freshman year
Sophomore Writing	3	Minimum grade of “C” required
Integrative Learning Experience	9	Must choose a minimum of two disciplines
Liberal Studies Experience	12	Must choose a minimum of three disciplines
Science Inquiry	8	
<p>You must also meet the Fine Arts, Literary Studies, Historical Studies, and the Social Science Designations. Those may be met within the Integrative Learning Experience and the Liberal Studies Experience.</p>		

TRADE AND INDUSTRY CONCENTRATION

Contacts: Dr. Jerianne Taylor – 262-6352 Taylorjris@appstate.edu

Important Beginning Courses

- Academic concentration
- You are required to complete three hours each of fine arts (FA), historical studies (HS), literary studies (LS), and social science (SS) courses within the Integrative Learning Experience and/or the Liberal Studies Experience.

Suggested General Education

- Math 1025 or higher required, will fulfill the Quantitative Literacy Requirement
- First Year Writing (RC 1000, FL 1000 or WRC 1103)
- First Year Seminar (UCO 1200)



This four year guide is a recommended semester-by semester plan of study for this major. All four year guides are meant as examples of how a degree can be completed in four years. Individual plans will be developed for each student in consultation with the academic advisor. Prior credit, course availability, and student needs must be considered in developing the individual plan.

Shaded areas of plan require special attention.

Course Subject and Title	Credit Hours	Min. Grade	Major GPA	Important Notes
--------------------------	--------------	------------	-----------	-----------------

Good to know . . .

- Advising is required when officially declared into the major.

Helpful Links:

<http://cte.appstate.edu/>

What can you do with this major?

[Careers in My Major](#)

Questions or Comments:

-